**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Units 1-2**

**Iris and Walter**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Short Vowels): \_\_\_\_\_\_\_

Comprehension (Character and Setting): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**Exploring Space**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Long Vowels): \_\_\_\_\_\_\_

Comprehension (Main Idea and Details): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**Henry & Mudge and the Starry Night**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Consonant Blends): \_\_\_\_\_\_\_

Comprehension (Character and Setting): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**A Walk in the Desert**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Inflected Endings:–s, -ed, -ing): \_\_\_\_\_\_\_

Comprehension (Main Idea and Details): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**The Strongest One**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Consonant Digraphs): \_\_\_\_\_\_\_

Comprehension (Realism and Fantasy): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**Tara and Tiree**

Vocabulary: \_\_\_\_\_\_\_

Phonics (r-Controlled: are, or, ore): \_\_\_\_\_\_\_

Comprehension (Sequence): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**Ronald Morgan Goes to Bat**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Contractions: n’t, ‘s, ‘ll, ‘m): \_\_\_\_\_\_\_

Comprehension (Realism and Fantasy): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**Turtle’s Race with Beaver**

Vocabulary: \_\_\_\_\_\_\_

Phonics (r-Controlled: er, ir, ur): \_\_\_\_\_\_\_

Comprehension (Sequence): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**Bremen Town Musicians**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Plurals: –s, -es, -ies): \_\_\_\_\_\_\_

Comprehension (Author’s Purpose): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**A Turkey for Thanksgiving**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Long a: a, ai, ay): \_\_\_\_\_\_\_

Comprehension (Draw Conclusions): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Units 3-4**

**Pearl and Wagner**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Long E): \_\_\_\_\_\_\_

Comprehension (Author’s Purpose): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**Dear Juno**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Long O): \_\_\_\_\_\_\_

Comprehension (Draw Conclusions): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**Anansi Goes Fishing**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Compound Words): \_\_\_\_\_\_\_

Comprehension (Cause and Effect): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**Rosa and Blanca**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Long I): \_\_\_\_\_\_\_

Comprehension (Theme and Plot): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**A Weed is a Flower**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Comparative Endings): \_\_\_\_\_\_\_

Comprehension (Cause and Effect): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**The Quilt Story**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Syllables C + le): \_\_\_\_\_\_\_

Comprehension (Compare and Contrast): \_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**Life Cycle of a Pumpkin**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Vowels OO, U): \_\_\_\_\_\_\_

Comprehension (Fact and Opinion): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**Frogs**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Diphthongs OU, ow/ou): \_\_\_\_\_\_\_

Comprehension (Compare and Contrast): \_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**I Like Where I Am**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Diphthongs OI , OY): \_\_\_\_\_\_\_

Comprehension (Theme and Plot): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**Helen Keller**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Vowels OO, UE, EW, UI) \_\_\_\_\_\_\_

Comprehension (Fact and Opinion): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Units 5-6**

**Firefighter**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Suffixes –ly, -ful, -er, -or): \_\_\_\_\_\_\_

Comprehension (Main Idea/Details): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**One Dark Night**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Prefixes un-, re-, pre-, dis-): \_\_\_\_\_\_\_

Comprehension (Sequence): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**Bad Dog, Dodger**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Silent Consonants): \_\_\_\_\_\_\_

Comprehension (Theme and Plot): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**Horace and Morris**

Vocabulary: \_\_\_\_\_\_\_

Phonics (PH, GH /f/): \_\_\_\_\_\_\_

Comprehension (Author’s Purpose): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**The Signmaker’s Assistant**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Vowels AW, AU, AUGH, AL): \_\_\_\_\_\_\_

Comprehension (Realism and Fantasy): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**Just Like Josh Gibson**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Contractions): \_\_\_\_\_\_\_

Comprehension (Compare and Contrast): \_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**Red, White, and Blue**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Inflected Endings): \_\_\_\_\_\_\_

Comprehension (Fact and Opinion): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**A Birthday Basket for Tia**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Syllables –tion, -ture): \_\_\_\_\_\_\_

Comprehension (Draw Conclusions): \_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**Cowboys**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Suffixes –ness, -less): \_\_\_\_\_\_\_

Comprehension (Cause and Effect): \_\_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_

**Jingle Dancer**

Vocabulary: \_\_\_\_\_\_\_

Phonics (Prefixes mis-, mid-) \_\_\_\_\_\_\_

Comprehension (Character, Setting, Plot): \_\_\_\_\_\_

Written Response: \_\_\_\_\_\_\_

Total: \_\_\_\_\_\_\_